



Distance Teaching

How to get automated scoring and reporting to target students' weak areas



PRACTISE

Practising new language in an interactive environment

- interactive online exercises
- instant feedback for students
- automated scoring and reporting
- checking students' performance online
- tailoring the next lesson to target students' weak areas

You can use several online tools that can send the teacher automated scoring and reporting after interactive exercises to help you plan your next lesson to suit the needs of every student. These tools can give you individual reports on each student showing their correct and incorrect answers, the percentage of the correct ones from the general amount, and also the average performance of a group.

Assigning tasks and getting reports

- You can assign interactive tasks made with the help of WordWall or Nearpod. In both cases you will also get activity reports on individual students and the average group performance.

Using reports effectively

- A Nearpod report compares a student's individual performance with the overall class performance, and a WordWall report provides information about the top three students who finished the task earlier than others.

- You can share these reports with individual students along with your comments and feedback. You can also share progress reports with a class tutor or with your students' parents.
- After reviewing the report, you can tailor the next lesson to target students' weak areas. Choose typical mistakes and analyse them with the whole class at the beginning of the next lesson.
- Put students in mini groups and apply peer teaching and differentiation by asking stronger students to explain material to less confident ones.

Alternatively...

During distance learning it is very important to keep track of students' progress and keep all the members informed of the educational process, including parents. Even if you are not using any online tools, you still record students' marks in a separate digital or paper register. Why not make it a routine to share each student's average or theme grade with their parents via email or chat? This may help parents see how their child is doing and react quickly if a child needs help in time management or organising their learning space for distance learning.